

## *ιπτerpreters as Allies in the Human Rights Movement*

第三十六屆世界聖人聯合會亞洲地區代表大會 26<sup>th</sup> World Federation of the Deaf Regional Secretariat for Asia Representatives Meeting

> 澳 Deaf-hearing Together 門 We Can Achieve More

**Debra Russell / WASLI President** 

24 - 28

AUGUST

2014



- Greetings from our Board
- Thank you to the organizers
- to the interpreters
  working with me &
  at conference
- Govť t support





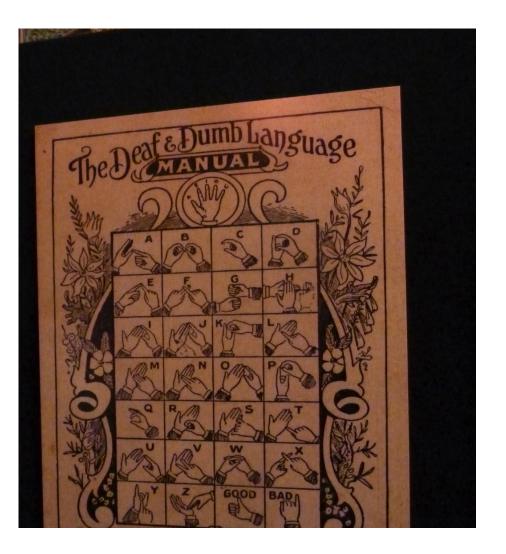
- Global conversation: Linguistic Human Rights for Deaf People
- Interpreters:
- How support Deaf people and organizations?





### What is an Ally?

- To unite or form a connection or relation between
- Supporter
- Partner
- Friend
- Part of the
  Community
- DO WITH, not FOR





- UN CRPD
- Human Rights
  Legislations
- Court decisions specific to countries
- Deaf people access Human Rights via Interpreters
- Therefore Interpreters MUST act as allies





### What's WASLI's role?

#### WASLI aims to:

- Be a support network for sign language interpreters worldwide
- Encourage the establishment of national associations of interpreters in countries that do not have them
- Work in partnership with Deaf and Deafblind Associations on sign language interpreting issues





#### Collaboration: WFD & WASLI Agreement





### World Federation of Deaf Blind



11/09/2014



### WFD & WASLI – 2011-2015



### **Steps in Creating Collaboration**

- 1. Set tangible shared goals
- 2. Regular F2F communication updates
- 3. Regular email/text communication
- Get to know each other share success & struggles
- 5. Work the plan, plan the work
- 6. Respond to emergent issues

### **Ex: Mandela Fake Interpreter**

- Example of emergent issue
- 24 hours joint statement released from WASLI & WFD
- Text, Email, Skype, email time sensitive
- No matter 2 continents, 16 hour time difference, travel schedules
- STILL, commit to it communicate

### **Other Examples Shared Work**

- Conference Turkey 2015
- 3 WFD-WASLI Task Groups
  - Communication access & Natural Disasters
  - UN Interpreters -screening; working conditions
- WFD Human Rights Officer WASLI
  - Role of Interpreter document

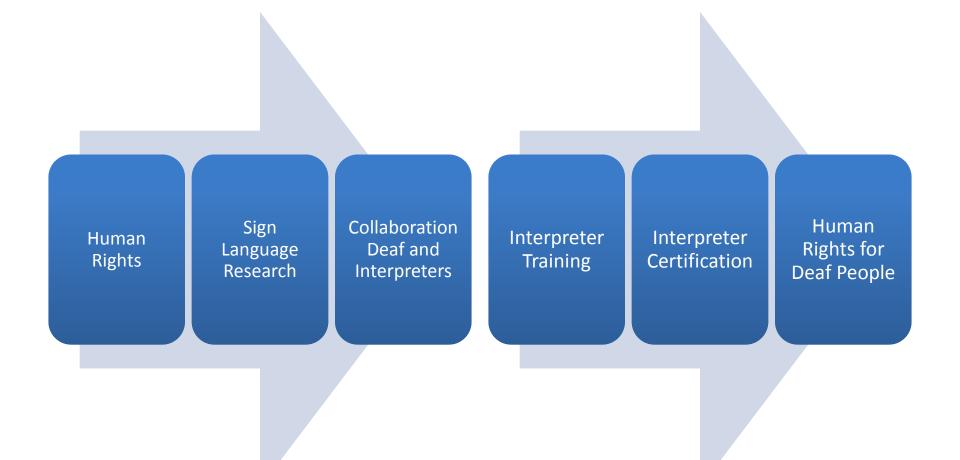




# So what can each of us do to contribute as an Ally?

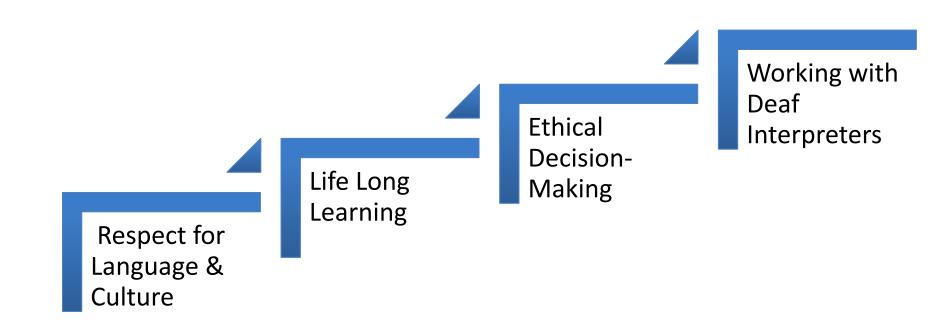


### **Global Pathways**





### It starts with you: Best Interpreter you can be = Ally





### More Examples of Ally Actions



### Examples of Supporting Deaf Community Goals



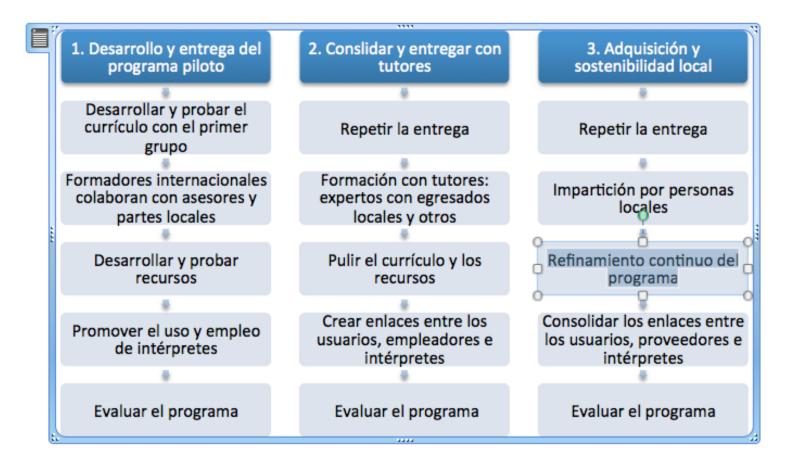


### WASLI 2011 Education Document 2011 Directrices WASLI Educación

 <u>http://wasli.org/special-interest/interpreter-</u> <u>trainers</u>

### Pathways to Education

#### enseñanza de la interpretación en su país de origen.





### Engage in *Lifelong* Learning







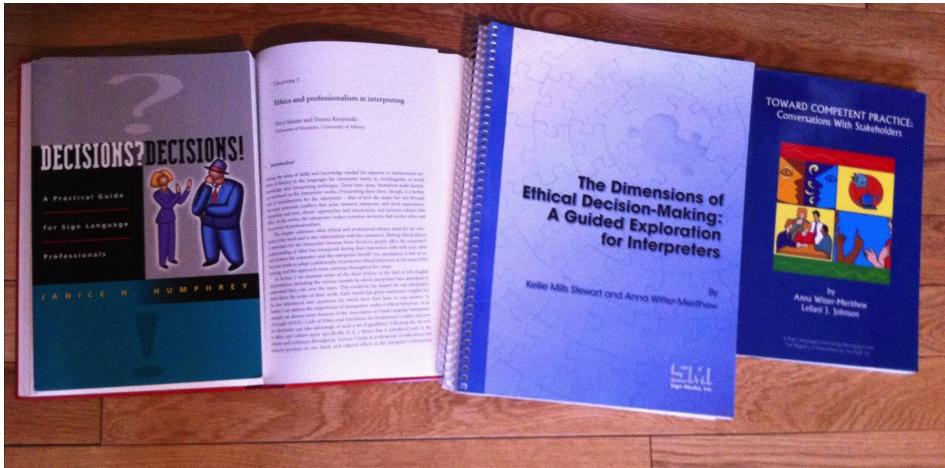


#### Learn WITH & FROM Deaf People





#### **Make Ethical Decisions**





#### Provide the BEST Service to Deaf Community











### Recognize Collective Strength & Actions - Your Theme!





### Build & Keep Relationships: Deaf & Hearing

#### Canada



Russia





### Share your Talent & Views



# http://www.conference2015.wasl

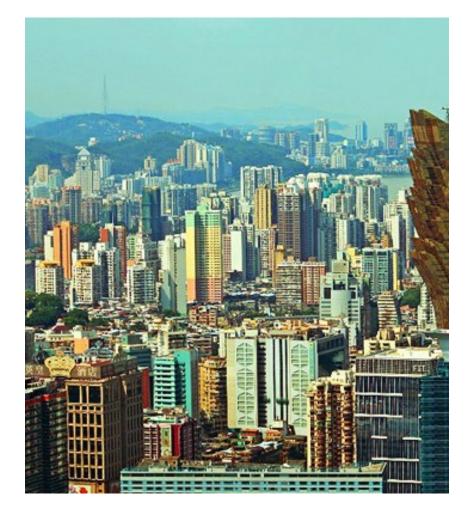
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### Thank You Very Much

- Looking forward to a Great Conference
- Building Stronger Alliances
- Learning from each of the presenters





For more information visit: <u>www.wasli.org</u> <u>WASLI Facebook</u> <u>WASLI YouTube</u> <u>WASLI Twitter</u>

president.wasli@gmail.org